A schedule of the Math CAMPPP activities is provided below.

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| Day | Time | Focus |
| Monday | 12:00pm – 1:00 pm | Lunch |
| 1:00pm –2:30 pm | Breakout 1 – Different Ways of Thinking of Fractions |
| 2:30 pm – 2:45 pm | Break |
| 2:45 pm – 4:30 pm | Plenary 1 – Reasons One may Struggle with Fractions |
| 4:30 pm – 6:00 pm | Networking time |
| 6:00 pm – 7:00 pm | Dinner |
| 7:00pm – 7:30pm | Welcome |
| 7:30 pm - 8:30 pm | Plenary 2 – Fractions Don’t Need to be Fatal! |
| 9:00 pm | Social Time in Bayview Building |
| Tuesday | 7:30 am – 8:30am | Breakfast |
| 8:30 am – 10:30 am | Breakout 2 – Examining Student Thinking about Fractions |
| 10:30 am – 10:45 am | Break |
| 10:45 am – 12:00pm | Plenary 3A – Supporting Students with Learning Disabilities |
| 12:00 pm – 1:00 pm | Lunch |
| 1:00 pm -- 2:30 pm | Plenary 3B – Supporting Students with Learning Disabilities (continued) |
| 2:30 pm – 2:45 pm | Break |
| 2:45 pm – 4:45 pm | Breakout 3 – Supporting Your Students with Learning Disabilities |
| 4:45 pm – 6:00 pm | Math Trail (weather permitting) |
| 6:00 pm – 7:00 pm | Dinner |
| Sunset | Campfire and S’mores on the beach (weather permitting) |
| Wednesday | 7:30 am – 8:30am | Breakfast |
| 8:30 am – 10:00 am | Plenary 4 – Questioning, Listening, and Responding to Elicit/Promote Students’ Mathematical Thinking |
| 10:00 am – 10:15 am | Break |
| 10:15 am – 12:00 am | Breakout 4A – Questioning, Listening, and Responding to Elicit/Promote Your Students’ Mathematical Thinking |
| 12:00 pm – 1:00 pm | Lunch |
| 1:00 pm – 2:45 pm | Breakout 4B – Practicing Descriptive Feedback |
| 245 pm – 3:00 pm | Break |
| 3:00 pm – 4:30 pm | Plenary 5 – Assessment of Student Learning |
| 4:30 pm – 6:00 pm | Networking time/Math Trail (rain date) |
| 6:00 pm – 7:00 pm | Dinner |
| 7:00 pm – 8:30 pm | Breakout 5 – Balancing Assessment |
| 9 pm | Social Time and snacks in Bayview Building and Campfire on the beach (weather permitting) |
| Thursday | 7:30 am – 8:30am | Breakfast |
| 8:30 am – 9:45 am | Plenary 6 – Lessons Learned from Our Research in Ontario Classrooms |
| 9:45 am – 10:00 am | Break |
| 10:00 am – 12:00 am | Breakout 6 – Connecting our Learning with Different Representations of Fractions |
| 12:00 pm – 1:00 pm | Lunch |
| 1:00 pm – 2:30 pm | Plenary 7 – Our Current Best Thinking About … Professional Learning |
| 2:30 pm – 2:45 pm | Break |
| 2:45 pm – 4:00 pm | Breakout 7A – Examining K-12 Perspectives on Fractions |
| 4:00 pm – 6:00 pm | Networking Time |
| 6:00 pm – 7:00 pm | Dinner |
| Sunset | Campfire and S’mores on the beach (weather permitting) |
| Friday | 7:30 am – 8:30am | Breakfast |
| 8:30 am – 10:00 am | Breakout 7B – Feedback and Feed Forward |
| 10:00 am – 10:15 am | Break |
| 10:15 am – 11:45 am | Plenary 8 – Acting Strategically: Examining our Current Reality |
| 11:45 am- 12:00 pm | Plenary 9 – Final Thoughts |
| 12:00pm – 1:00pm | Lunch (brown bagged) |